

Academic Wordlist 1 - Match the words (1-22) with their meanings, and then use the appropriate form of the word to complete each sentence.

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| 1. analyze    | ..... explain the meaning of words, statements, etc.                   |
| 2. context    | ..... set up   |
| 3. interpret  | ..... a circumstance, fact or influence                                |
| 4. derive     | ..... include as a necessary part                                      |
| 5. establish  | ..... make laws  |
| 6. factor     | ..... a way of dealing with something                                  |
| 7. indicate   | ..... the available body of facts or information showing truth/falsity |
| 8. legal      | ..... an abstract idea, a general notion                               |
| 9. define     | ..... roughly calculate or judge                                       |
| 10. involve   | ..... examine the constitution or structure of an object, idea         |
| 11. legislate | ..... circumstances that form the setting for a story, idea            |
| 12. approach  | ..... point out, show  |
| 13. vary      | ..... based on, concerned with the law                                 |
| 14. respond   | ..... an activity or purpose of someone or something                   |
| 15. evidence  | ..... evaluate or estimate the value, importance, etc.                 |
| 16. source    | ..... obtain something from a source; be unoriginal                    |
| 17. theory    | ..... an advantage or profit gained from something                     |
| 18. estimate  | ..... differ in size, amount, degree or nature                         |
| 19. function  | ..... reply with a verbal or written answer                            |
| 20. assess    | ..... a statement or system of ideas to explain something              |
| 21. benefit   | ..... an origin  |
| 22. concept   | ..... give the meaning of a word or concept                            |

1. Over the last 20 years or so, researchers have been carefully ... *analyzing*... the proteins that make up our DNA.
2. A number of critics have devoted themselves to ..... the novels of E.M. Forster in terms of England's history and social life.
3. A variety of ..... of the poem have been made by critics.
4. Much of Darwin's work is ..... of the moral philosophers of his age.
5. In the 17th century, England ..... a rich trade with the West Indies.

6. One of the main ..... in the rise of the industrial order in Britain was the rapid growth of population and migration to the cities.
7. Having recurrent dreams is not necessarily ..... of psychological problems.
8. A number of commentators have questioned the ..... of the government's actions.
9. Discuss the various ..... of 'the good' provided in the philosopher's thinking.
10. The author's latest novel is long and .....
11. Government tax ..... has been revised extensively in the past decade.
12. Analysts have employed a number of theoretical ..... to the problem of economic development.
13. Researchers have noted that there are too many ..... to make accurate and reliable predictions about climate fluctuations.
14. Critical ..... to Delillo's latest novel has been mixed.
15. Officials found no ..... of discrimination in the university's hiring policies.
16. Historians have frequently turned to non-written ..... in their study of aboriginal history.
17. Most graduate programs now offer courses on critical ..... as well as studies of period and genre.
18. In De Bolla's ..... there are no reasons to suspect the government of any wrong-doing.
19. There are important ..... differences between the left and right side of the brain.
20. Officials have ..... the impact of educational underfunding on the region's economic and social outlook.
21. Among the ..... of higher literacy rates has been a consequent rise in economic productivity.
22. Culture, he insists, is one of the the most complex ..... in European thought.